



Curriculum Map

PHSE/SRE- Our Why?

The aim PHSE/SRE curriculum at Abbey is to allow our pupils to be healthy, social, free thinkers that are safe and aware of the world around them. Pupils develop their knowledge and skills through the grades and steps driven by theme for PHSE every half term that uses the 4 corners of Engage, Develop, innovate and Express to embed learning.

Please note the Curriculum Map starts with L1 at the bottom of the document

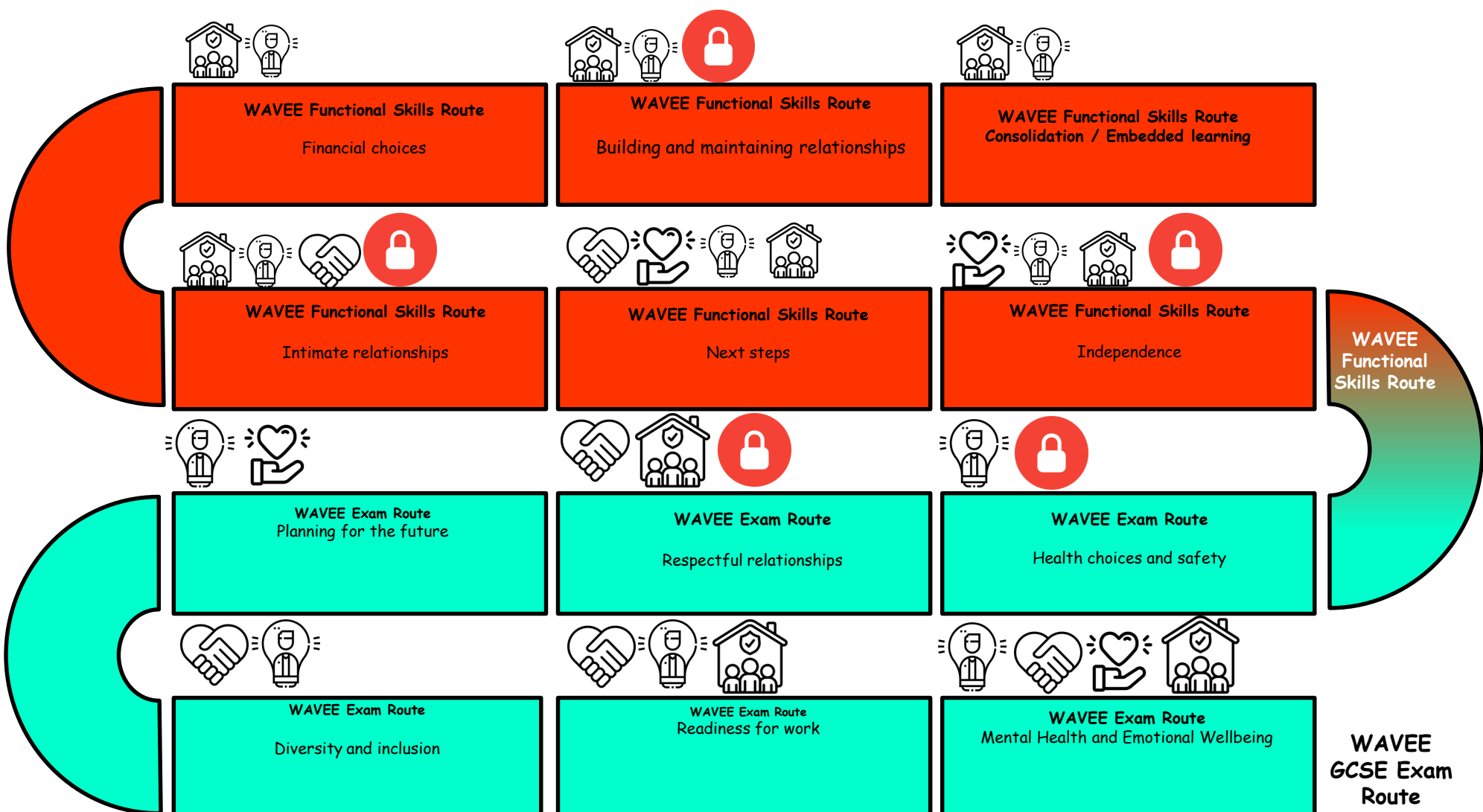
Big Ideas promoted in our PHSRE Curriculum



Substantive Concepts of our PHSE/SRE Curriculum

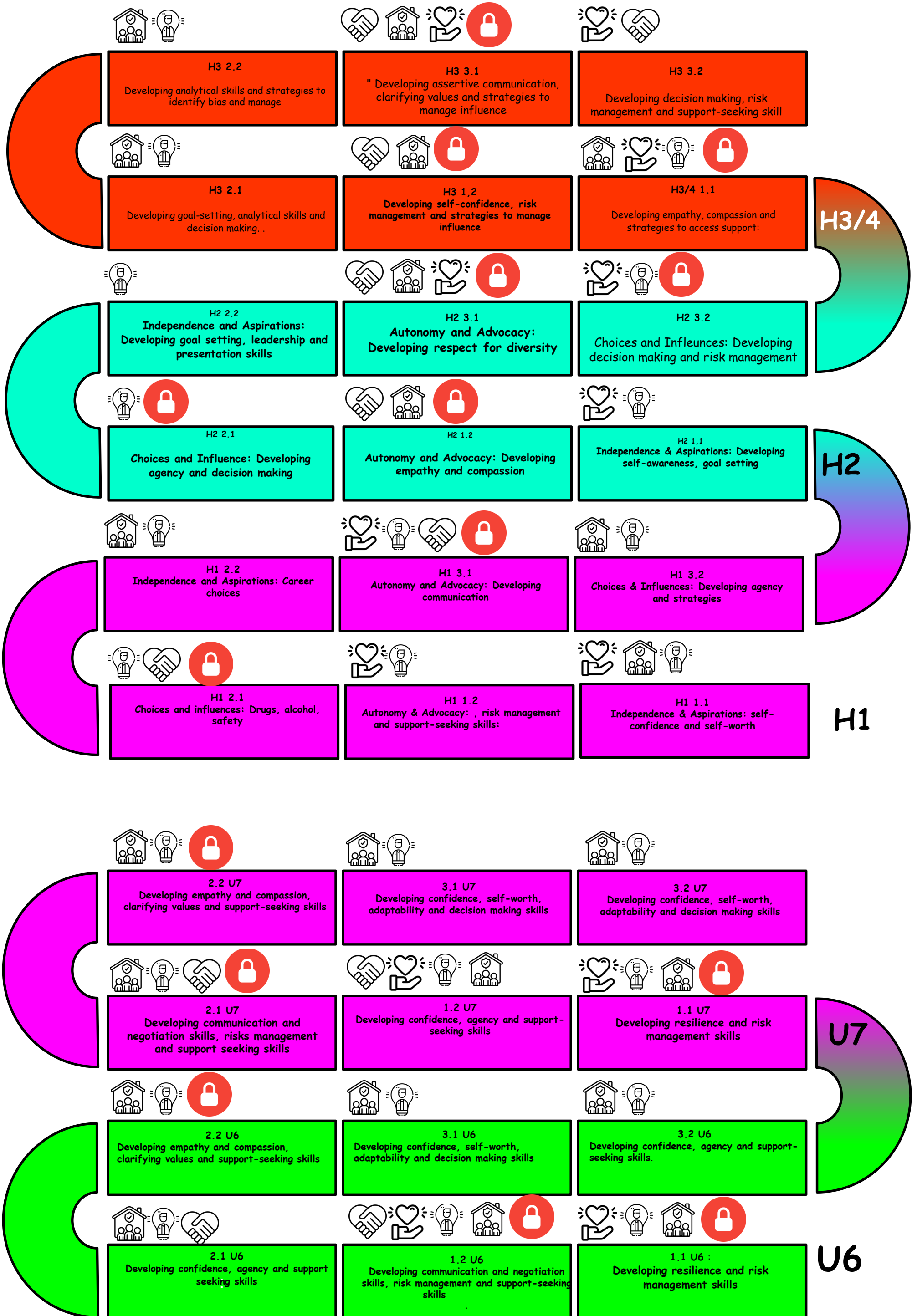
Safe Me		To gain a further range of knowledge to keep myself safe, using and applying skills.
Healthy Me		To gain a further range of knowledge of what keeps humans healthy and how I apply this to my life stages. using and applying skills.
Caring Me		To gain a further range of knowledge on other people around me and how to support them. using and applying skills.
Understanding Me		To gain a further range of knowledge of my own needs and the impact this has on later life. using and applying skills.
Safeguarding Link		By prioritising safeguarding as a thread throughout the PHSRE ensures that the skills and knowledge that children require to keep themselves safe is consistently taught.

Curriculum WAVEE Hub



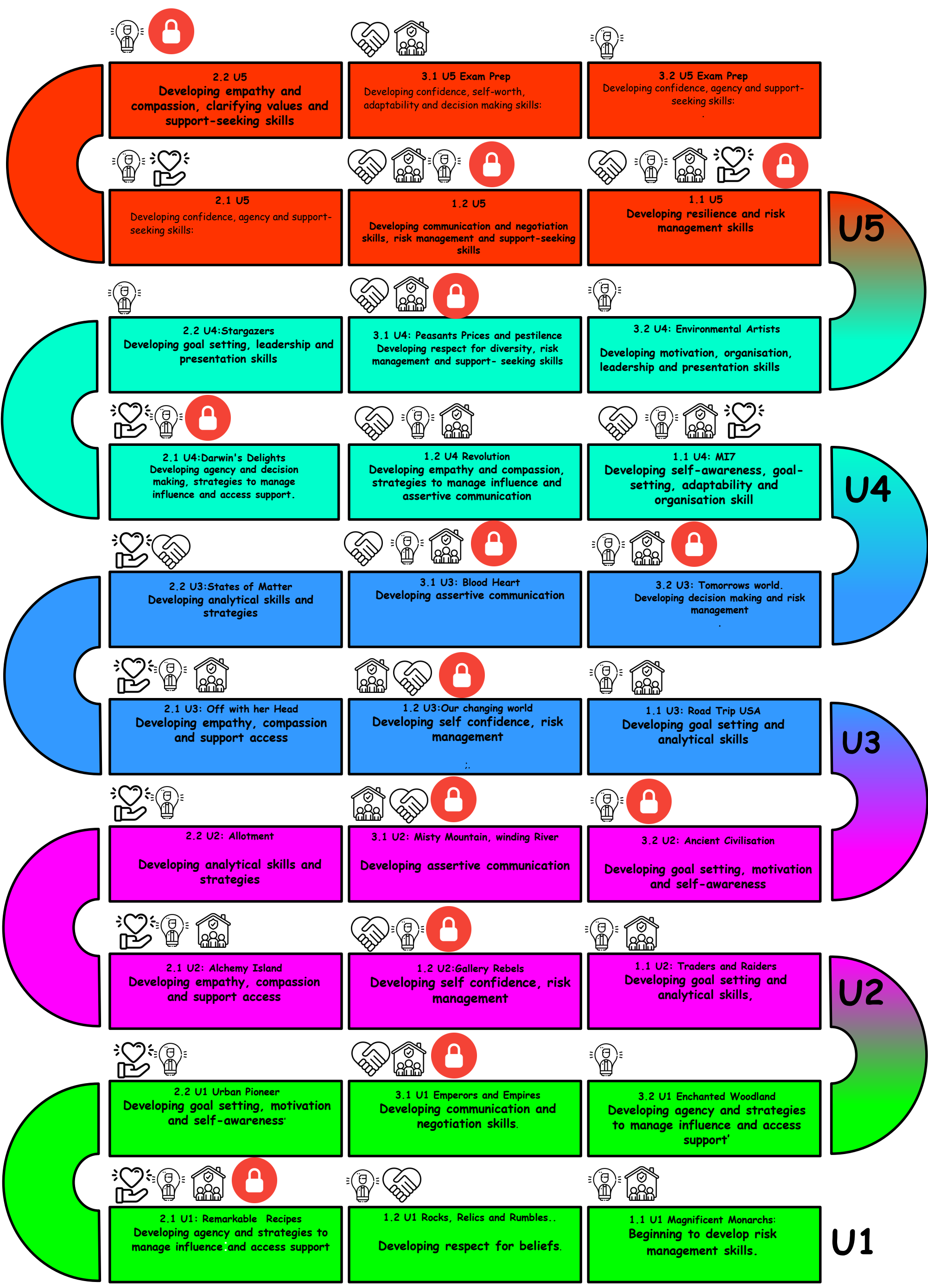


Curriculum Horizon Hub and Upper School





Curriculum Map Upper School and Horizon Hub



Curriculum Map Lower School



2.2 Rocks, relics and rumbles
Independence & Aspirations: self-confidence and self-worth

3.1 Predator
Autonomy & Advocacy: , risk management and support-seeking skills

3.2 Urban Pioneer
Choices and influences: Drugs, alcohol, safety.



2.1 L6: Eat well cook well
Developing agency, strategies to manage influence and decision making:

1.2 L6: Gods and Mortals
Developing empathy, compassion and communication

1.1 L6: Spirit
Beginning to develop goal setting, organisation skills

L6



2.2 L5: Wriggle and Crawl
Wider world: Money and job aspirations

3.1 L5: Coastline
"Health and wellbeing: physical and mental

3.2 L5: Muck, Mess and Mixtures
Health and wellbeing: Keeping safe



2.1 L5: Towers Tunnels and Turrets
Structures
Wider World: Belonging to a community.

1.2 L5 Beat Bang Boogie
Relationships: Respecting a wide rang of people

1.1 L5 Bounce
Relationships: Families & Friendships

L5



2.2 L4: Paws claws and whiskers
Money and work

3.1 L4: Our Wonderful World
Health and wellbeing: physical and mental

3.2 L4: Rio Da Vida
Health and wellbeing: Medicines and drugs.



2.1 L4 Enchanted woodland
What makes a community?

1.2 L4: Memory box
Relationships: Respecting ourselves and others

1.1 L4: TEAM
Relationships: Families and Friendships

L4



2.2 L3: Why don't snakes have legs?
What makes a community?

3.1 L3: Plant Parts - How does it grow?
Why should we eat well and look after our teeth?

3.2 L3: Can you build it?
Why should we keep active and sleep well?

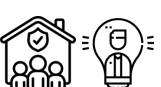


2.1 L3: Puppets and Popups
What keeps us safe?

1.2 L3: Winter Wonderland
What are families like?

1.1 L3: Marvelous machines
How can we be a good friend?

L3



2.2 L2: Lets Explore
What jobs do people do?

3.1 L2: Sunshine and Sunflowers
What helps us grow and stay healthy?

3.2 L2: Ready, Steady Grow
How do we recognise our feelings?

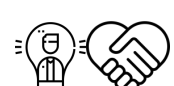


2.1 L2: Shadows and reflection
What helps us to stay safe?

1.2 L2: Chop slice and Mash
What is bullying?.

1.1 L2: Sparkle and shine
What makes a good friend?.

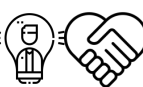
L2



2.2 L1: Animal safari
What can we do with money?

3.1 L1: Creep, Crawl and Wriggle
Who helps to keep us safe?

3.2 L1: On The Beach
How can we look after each other and the world? .



2.1 L1: Big Wide World
What helps us stay healthy?

1.2 L1: Stories and Rhymes
Who is special to us?

1.1 L1: Me and My Community-
What is the same and different about us?

L1