

Curriculum Map





Geography - Our Why?

The aim of Geography at Abbey is that our children will have an understanding of their local environment and the diverse surroundings in the wider world. To inspire a curiosity and fascination about the world. Pupils develop their knowledge and skills through the grades and steps driven by topic every half term that uses the 4 corners of Engage, Develop, innovate and Express to embed.

Big Ideas promoted through our Food Technology Curriculum



Substantive concepts of our Geography curriculum

Locational Knowledge		Develop contextual knowledge of local and global locations.
Place Knowledge		Knowing in detail characteristics of a place. Defining physical and human characteristics and how these provide a geographical context for understanding the actions of processes.
Human and Physical Geography		Understand the processes that give rise to key physical and human geographical features of the world, how these are interdependent and how they bring about spatial variation and change over time.
Geographical skills and fieldwork		Collect, analyse and communicate with a range of data gathered through experiences of fieldwork that deepen their understanding of geographical processes. interpret a range of sources of geographical information, including maps, diagrams, globes, aerial photographs and Geographical Information Systems (GIS) Communicate geographical information in a variety of ways, including through maps, numerical and quantitative skills and writing at length

Curriculum Map U1 - U4 H1/2



H2 2.1 States of Matter
History focus

H2: 3.1 Blood Heart History
focus.

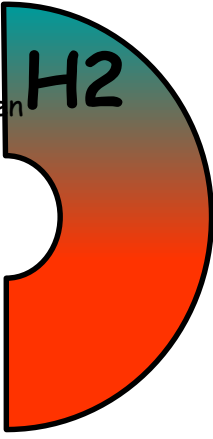
H2: 3.2 Tomorrows World
Children to compare two contrasting areas of the world based on their geographical features.



2.1 H2 Off With her head
History focus

H2: 1.2 Our Changing world
Children to explore land use and change over time in relation to climate change and natural resource management.

H2 1.1 Road Trip USA
Children to explore maps and atlases identifying famous landmarks. Children to compare a non-European country with the UK



H1 1.2 Urban Pioneers-
Children to explore human and physical geography using maps and atlases in relation to trade links, tourism and distribution.

H1 3.1 Emperors and Empires
History focus

H1 3.1 Enchanted woodland -
Children use maps and atlases with increasing independence to plan routes including use of plan perspectives.



H1.2.1 Remarkable Recipies
History focus

H1 1.2 Rocks, relics and rumbles
Children to explore climate zones, vegetation belts, rivers, mountains and the water cycle.

H1 1.1 Magnificent Monarchs
History focus



U4 2.2 Star Gazers
Children to explore changes in land over time, climate zones and vegetation belts. Children to local settlements.

U4 3.1 Peasants, Princes and Pestilence
History focus

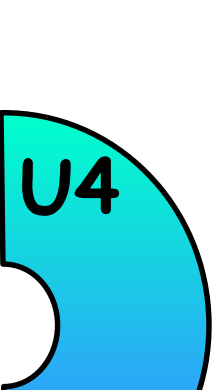
U4 3.2 Environmental Artists
Children to explore and compare areas of the world using maps and atlases. Children to explore trades links and distribution.



U4 2.1 Darwin's Delight
History focus

U4 1.2 Revolution History focus

U4 1.1 MI7
Children to explore compass directions and grid references. Children to explore urbanisation and population.



U3 2.2 State of Matter
History focus

U3 3.1 Blood Heart History
focus

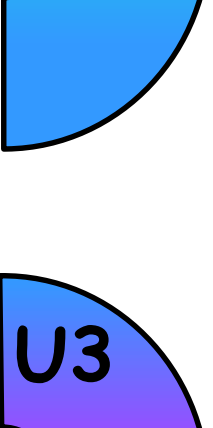
U3 3.2 Tomorrows world -
Children to compare two contrasting areas of the world based on their geographical features.



U3 2.1 Off with her head
History focus

U3 1.2 Our changing worlds
Children to explore land use and change over time in relation to climate change and natural resource management.

U3 1.1 Road trip USA
Children to explore maps and atlases identifying famous landmarks. Children to compare a non-European country with the UK.



U2 2.2 Allotment -
Children to explore countries around the world focusing on trade links, tourism and distribution.

U2 3.1 Misty mountains, windy rivers
Children to develop understanding of the water cycle, climate zones, mountains and rivers.

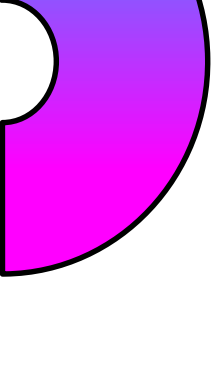
U2 3.2 Ancient Civilisations
History focus



U2 2.1 Alchemy Island
Children to explore human and physical features in relation to the Equator and Southern/Northern Hemisphere

U2 1.2 Gallery Rebels History
focus

U2 1.1 Traders and Raiders
History focus



U1: 3.2 Urban Pioneers-
Children to explore human and physical geography using maps and atlases in relation to trade links, tourism and distribution.

U1 3.1 Emperors and Empires
History focus

U1 3.2 Enchanted woodland -
Children use maps and atlases with increasing independence to plan routes including use of plan perspectives.



U1 2.1 Remarkable recipes
History focus

U1 1.2 Rocks, relics and rumbles
Children to explore climate zones, vegetation belts, rivers, mountains and the water cycle.

U1 1.1 Magnificent Monarchs
History focus



Curriculum Map L1 - L6



L6 2.1: Rocks relics and rumbles
Children to explain and identify human and physical features of various locations. Children to create maps and keys independently.

L6 3.1: Predator -
Children to explore the north and south pole and the equator. Children to explore hot and cold areas of the world in relation to the equator using various maps and atlases

L6: 3.2 Urban Pioneer History focus



L6 2.1 Eat well, Cook well History focus

L6 1.2 Gods and Mortals History focus

L6 1.1 Spirit-
Children to name and locate the 7 continents and 5 oceans independently. Children to recognise key landmarks and features within some of these continents and countries.

L6



L5 2.2 Wiggle and Crawl History focus

L5 3.1 Coastlines -
Children to identify key geographical vocabulary to refer to physical features. Children to compare similarities and differences of landscapes. Children to explore compass directions.

L5 3.2 Muck, mess and mixtures
Children to name, locate and identify characteristics of the four countries in the UK and their capital cities. Children to explore seasonal weather patterns in the UK and areas of the world.



L5: 2.1 Towers, Tunnels and Turrets History focus

L5: 1.2 Beat Bang and boogie History focus

L5 1.1 Bounce -
Children to explore countries that held the Olympics and the continents they are located in. Children to explore using maps and begin to explore making maps.

L5



L4: 2.2 Paws, Claws and Whiskers History focus

L4 3.1 Wide world -
Children to compare human and physical features of their local area with an area outside of their immediate local area. Children to explore basic geographical vocabulary in relation to key physical features.

L4: 3.2 Rio de Vida -
Children to explore similarities and differences between their local area and that of a contrasting non-European country. Children to name the 7 continents and 5 oceans.



L4: 2.1 Enchanted woodland History focus

L4 1.2 Memory Box History focus

L4: 1.1 Team -
Children to begin to explore the 4 countries of the UK using various maps and atlases. Children to explore the 7 continents and 5 oceans using various maps and atlases.

L4



L3: 2.2 Animal Parts History focus

L3: 3.1 Plant parts -
Children to independently compare human and physical features of two locations within their local area.

L3: 3.2 Build it up History focus



L3 2.1 Puppets and pop ups -
Children to explore various maps with increasing independence. Children to begin to compare human and physical features of two locations within their local area.

L3 1.2 Winter Wonderland - History focus

L3 1.1 Marvellous Machines
Children to begin to explore various maps and routes to familiar places. Children to begin to identify human and physical features within the school grounds and their local area. Explore seasonal change.

L3



L2 2.2 Lets explore History focus

L2 3.2 Sunshine and Sunflowers
Children to explore similarities and differences within weather patterns and seasons. Children to locate familiar places to them on simple maps with support.

L2: 3.1 Ready steady grow - History focus



L2:2.1 Shadow and reflections-
Children to explore and compare different places, objects and living things independently using first hand experiences. Children to explore human and physical features of different locations.

L2 Chop, Slice and Mash 1.2 History focus

L2: 1.1 Sparkle and Shine-
Children to begin to independently compare similarities and differences in relation to places, objects and living things. Children to explore maps and symbols.

L2



L1: 2.2 Animal safari -
Children to develop an understanding of similarities and differences between familiar animals. Children to recognise familiar adults.

L1 3.1 Creep, Crawl and Wiggle History focus

L1 3.2 On the beach -
Children to have an understanding of similarities and differences within a range of objects, places and living things.



L1: 2.1 Big wide world -
Children to have a loose understanding of similarities and differences between objects. Children to begin to recognise familiar adults.

L1: 1.2 Stories and Rhymes History focus

L1: Me and my Community 1.1 History focus

L1