



## Curriculum Statement

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An academy within:



"Learning together; to be the best we can be"

The Abbey Curriculum is carefully designed to address the needs of every pupil. We believe that we have created a curriculum that puts wellbeing, academic achievement and Enterprise and employability at its heart. Our curriculum encompasses the preparing for adulthood outcomes that include opportunities for; Employment, Independent Living, Community Inclusion and Health. Through immersion the curriculum gives pupils the opportunity to experience a new, exciting and engaging topic every half term in imaginative and vibrant themed classrooms.

### Our Why? What do we want our curriculum to bring our pupils?

Our pupils outlook of the world can often be challenging, as a result of their diverse needs, previous experiences in education and the opportunities available to them in their communities and in employment.


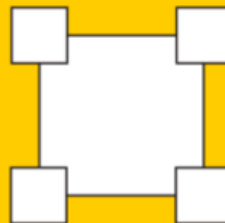
The intent of our curriculum is simple. We want to empower our pupils in our school community to grow into prepared young adults who know their rights can make informed decisions and can make sense of the world around them embracing its diversity. We want our pupils to achieve their aspirations by broadening their experiences beyond their front door and the front gates of the school and know that learning is lifelong.

### Our Big 6

Our big 6 encompass this intent and are specifically chosen to ensure we meet the needs of our students and the way in which they co-exist in the world around them. Providing golden threads that underpin community and being a valued.



## Our How?

<b>Rooted in our vision and values</b>	
<p>A curriculum that builds knowledge and skills through the creation of experiences that take into consideration individual need and development stages.</p> <p>To develop learners to be confident, happy individuals that have a safe place to make mistakes.</p> <p>To be inquisitive, resilient and <i>inspired learners</i> that <i>believe in</i> themselves and <i>achieve</i> their full potential</p>	
<p>The core to our curriculum is its foundation of 3 tiers:</p> 	<p><b>Wellbeing</b> Building our pupils aspirations</p>
<p>Our curriculum has wellbeing at its heart. No learner is ready to develop if they do not have their basic needs met.</p>	
<p><b>Academic</b> Developing courage, a great attitude, respect and a big heart within our pupils</p>	
<p>A personalised curriculum model that follows the national curriculum and allows our pupils access to a broad and balanced range of subjects (Core and Enriched)</p>	
<p><b>Enterprise and Employability</b> Preparing our pupils for Adulthood</p>	
<p>The curriculum is rich in opportunities to develop enterprise and careers.</p> <p>This includes work Related learning, work experience, life skills and access to independent careers advice and employers enhanced through the schools STEAM street Project.</p>	
<b>Driven by half termly Topics</b>	
<p>Our curriculum is immersive in its approach. This allows pupils to experience a new exciting and engaging topic every half term in exciting and vibrant themed classrooms. We believe children learn better when they are encouraged to use their imagination and apply their learning to engaging contexts</p>	
<b>Developing Big Questions</b>	
<p>We want our pupils to be able to think through, ask, and develop an understanding on the key concepts across the curriculum</p>	
<b>Promoting Vocabulary</b>	
<p>Through our communication promise, Magic 12, talk guidelines and talk for writing</p>	
<b>Making links</b>	
<p>Exposure to immersive topics encourages our children to create links across the curriculum. Engagement in learning is fostered through the four underpinning cornerstones.</p>	
<p>Underpinned by the 4 Cornerstones:</p> 	<p><b>Engage</b></p>
<p>Creating a memorable experience to hook children into their learning every half term. Allowing pupils to ask, talk, identifying, developing and take part</p>	
<p><b>Develop</b></p>	
<p>Allowing our pupils to delve deeper into the subject acquire new knowledge, practice, finding, following and explaining</p>	
<p><b>Innovate</b></p>	
<p>Through innovation projects allowing our children to Applying, building, reflecting, working reciprocally, taking on different roles and responsibilities</p>	
<p><b>Express</b></p>	
<p>Pupils are given a real-world purpose to their learning. To showcase an end product e.g.using a community space, book signing, carnival, film premier etcGiving pupils opportunity to perform, evaluate, reflect, share and celebrate</p>	
<b>Broad and Balanced Curriculum Offer</b>	
<b>Core Subjects</b>	<b>Enrichment</b>
English, Mathematics, Science, ICT, PHSE / SRE	DT, Art and Design, Food Technology, Modern World (MFL RE), Geography, History, Performing Arts, PE, Enterprise and Careers, Preparing for adulthood
<b>Qualifications offered</b>	
Entry Levels, Functional Skills L1 & L2, GCSE, BTEC, D of E	

## **Our So what?**

### **The impact of our curriculum on our pupils**

Abbey Learners are confident, happy individuals that have a safe place to make mistakes.

They are inquisitive, resilient and inspired learners that believe in themselves and achieve their full potential.

### **The impact of our curriculum on Progress**

Abbey learners make progress academically, socially and emotionally.

Our current data reflects this and pupils leave with qualifications and accreditations that are appropriate for their aspirations, next steps and the world of work

### **The Impact of our curriculum on next steps**

Abbey Learners are ready for their next steps in learning and life within the school and beyond.

Over the last 4 years all pupils have gone into education, training or employment reflected in our destinations data.

