

PE Funding Evaluation Form

- It is intended that this template should be used as preparation for the completion of the statutory digital reporting tool at the end of the year.
- Before you decide how you are going to use the funding for this academic year you should reflect and evaluate the impact of your use of the funding in the previous year.
- All spending of the funding must conform with the terms outlined in the Conditions of Grant document.
- The template is a working document that you can amend/update during the year.
- Based on your evaluation of last year's funding you should decide what you intend to do this academic year, how you will do it, and what impact you expect it to have.

It is important that the funding is used effectively and based on your school's needs.

- You must use the funding to make additional and sustainable improvements to the PE and sport in your school.
- You must develop and add to the PESSPA activities that your school already offers.

Summative digital reporting from June 2025 will continue to include swimming and water safety information therefore funding can be used to provide top-up lessons where necessary to ensure pupils meet national curriculum swimming requirements.





Review of last year

We recommend that you start by reflecting on the impact of current provision and reviewing your previous spend

What went well?	How do you know?	What didn't go well?	How do you know?
All pupils accessing 2 hours of high		Swimming data	Only 30% of Y6 pupils achieving
quality PE and sport	specialist teachers		national standards.
Pupils accessing 60 minutes of	Active breaks, lunch and sports		
activity each day.	sanctuary access.		
Access to after school provision.	Over 10% of the school population		
	has accessed the after school provision.		
1 0 1	School games mark Platinum.		
school games calendar of events			





Intended actions for this year

What are your plans for this year?	How are you going to action and achieve these plans?
Intent	Implementation
For all pupils to achieve their best to meet national standards in swimming	Ensure that staff are trained to support swimming to ensure that pupils meet the national standards.
For all pupils to access a sporting event and to represent the school	Continue to access the school games calendar of events and host more events.
To offer a range of after school provision	Ensure that after school provision continue to grow and off more activities.





Expected impact and sustainability will be achieved

What impact/intended impact/sustainability are you expecting?	How will you know? What evidence do you have or expect to have?
More pupils will be water confident and achieve national standards	Increase in swimming data
More pupils to attend after school provision and to lead to other exit routes playing for a community club.	Increase activity levels and community relations
More pupils will be active and activity levels increased	More pupils taking part in sport and activity outside of school





Actual impact/sustainability and supporting evidence

What impact/sustainability have you seen?	What evidence do you have?



