



Curriculum Statement

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Review Date	October 2026

An academy within:



"Learning together; to be the best we can be"



The Abbey Curriculum is carefully designed to address the needs of every pupil its Foundations are based in research and the National Curriculum. We believe that we have created a curriculum that puts wellbeing, academic achievement and Enterprise and employability at its heart. Our curriculum encompasses the preparing for adulthood outcomes that include opportunities for; Employment, Independent Living, Community Inclusion and Health. Through immersion the curriculum gives pupils the opportunity to experience a new, exciting and engaging topic every half term in imaginative and vibrant themed classrooms. All our educational interventions are evidence-based, curriculum-aligned, and delivered by qualified professionals within regulated environments.

Our Why? What do we want our curriculum to bring our pupils?

Our pupils outlook of the world can often be challenging, as a result of their diverse needs, previous experiences in education and the opportunities available to them in their communities and in employment.

The intent of our curriculum is simple. We want to empower our pupils in our school community to grow into prepared young adults who know their rights can make informed decisions and can make sense of the world around them embracing its diversity. We want our pupils to achieve their aspirations by broadening their experiences beyond their front door and the front gates of the school and know that learning is lifelong.

Our Big 6

Our big 6 encompass this intent and are specifically chosen to ensure we meet the needs of our students and the way in which they co-exist in the world around them. Providing golden threads that underpin community and being a valued.



Humankind



Nature



Place and
Space



Exploration



Creativity



Rights

Our How?



The teamabbey curriculum: Our How



Our Big Ideas – Link taught subjects and the wider curriculum

Our big 6 ideas encompass our curriculum values and are specifically chosen to ensure we meet the needs of our students and the way in which they co-exist in the world around them. Providing golden threads that underpin community allowing students to be visible and valued. These ideas allow our students to understand the links in subjects and an end are linked to subjects throughout the curriculum



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Place and Space

The Foundations of our curriculum are built on our 3 tiers

Our curriculum has **walking** at its **heart**. No learner is ready to develop if they do not have their basic needs met.

A **personalised curriculum** model that follows the national curriculum and allows our pupils access to a broad and balanced range of subjects – core and enriched

The curriculum is rich in opportunities to develop **technical and career** skills. This includes work related learning, work experience, life skills and access to independent careers advice and employers networked through the school's **stream stream project**

Building Knowledge and Skills

Curriculum Maps
Our curriculum maps and long term overviews show the sequential learning journey for pupils and how they build towards substantive concepts.

Knowledge and Skills Statements
Identify the personalised knowledge and skills that pupils are developing in each subject. We refer to this as disciplinary knowledge.

Pupil Outcomes
These outline the learning and teaching that is needed and map the knowledge and skills statements and big ideas.

Assessment
Pupils are assessed against the disciplinary and substantive knowledge they are acquiring in each subject.

Medium Term Plans

Delivery through the 4 Cornerstones

Creating a memorable experience to hook students into their learning every half term.

Allowing our pupils to delve deeper into the subject acquire new knowledge, practice, finding, following and explaining

Pupils are given a real-world purpose to their learning. To showcase an end product, e.g. using a community space, book signing or carnival

Through Innovation projects allowing our children to applying, building, reflecting, working respectfully, taking on different roles and responsibilities

Our Pedagogical approach

Our learning cycle is based on educational research and the needs of our pupils.

The Abbey Learning Cycle shapes the pedagogy we use in our classrooms.

Core Curriculum Offer

English Maths Science PSHE ICT

Curriculum Enrichment

PE DT Art and Design History Geography Performing Arts Careers and Enterprise Food Technology Modern World Preparation for Adulthood

Qualification Offer

Entry Levels, Functional Skills L1 and L2, GCSE and BTEC

Our So what?

The impact of our curriculum on our pupils

Abbey Learners are confident, happy individuals that have a safe place to make mistakes.

They are inquisitive, resilient and inspired learners that believe in themselves and achieve their full potential.

The impact of our curriculum on Progress

Abbey learners make progress academically, socially and emotionally.

Our current data reflects this and pupils leave with qualifications and accreditations that are appropriate for their aspirations, next steps and the world of work

The Impact of our curriculum on next steps

Abbey Learners are ready for their next steps in learning and life within the school and beyond.

