



Curriculum Map

Careers and Enterprise - Our Why?

Our Careers and Enterprise curriculum is designed to develop the knowledge and skills for preparing for adulthood and to explore accessible careers opportunities to enable the best outcomes for all. Our Careers and Enterprise curriculum is enhanced further through the use of our STEAM Street initiative, allowing for our pupils to investigate different careers turning role play into reality.

Please note: The Curriculum Map begins with L1 at the bottom of this document

Big Ideas promoted in our Careers and Enterprise Curriculum

Areas of coverage



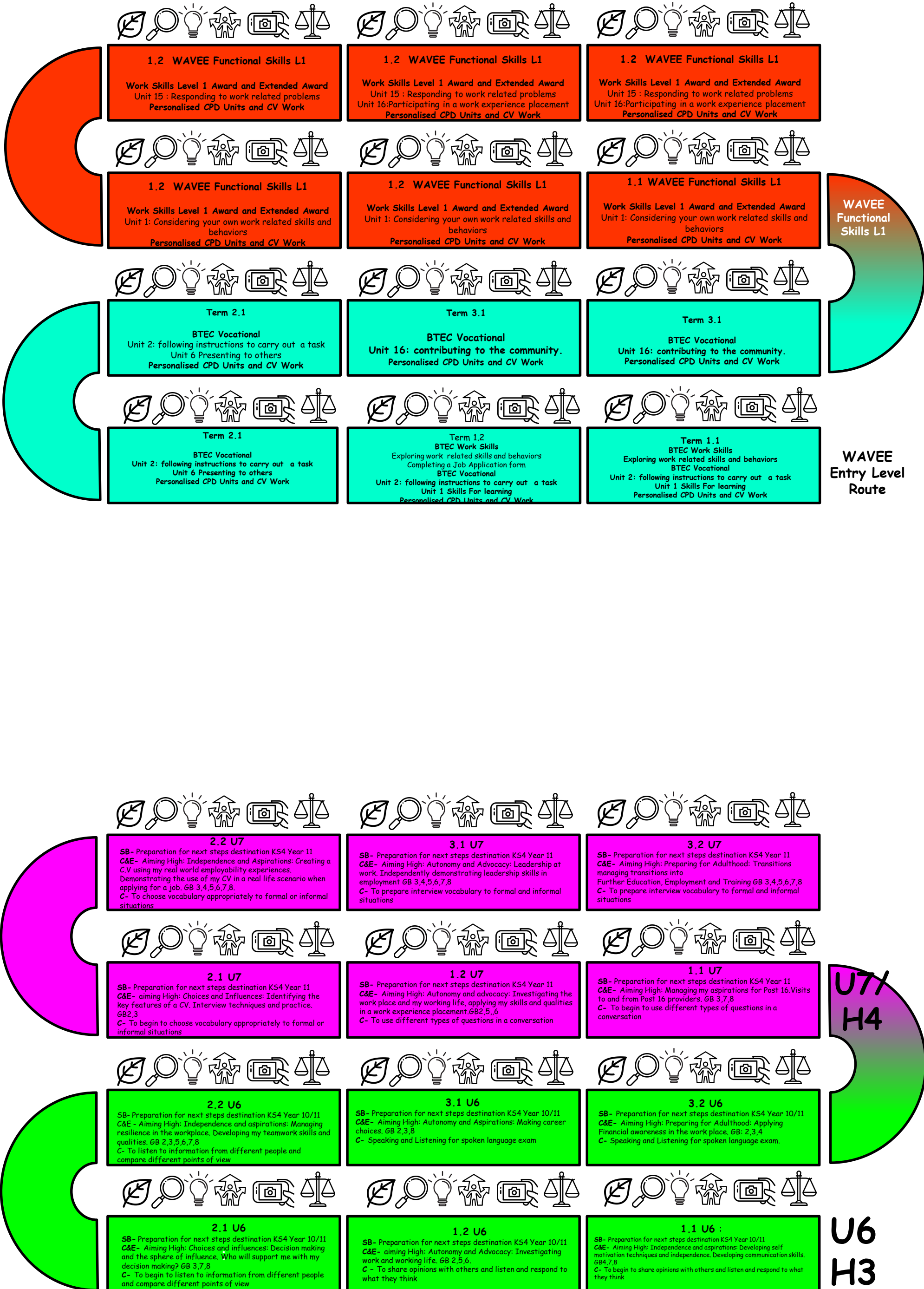
SB - Skills Builder Focus
C&E - Careers and Enterprise Focus
C - Communication
DP - Destination Preparation
GB -Gatsby Benchmarking

Substantive Concepts of our Careers and Enterprise Curriculum

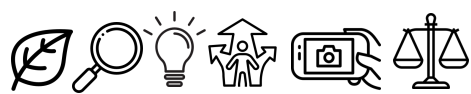
Grow through life		Grow throughout life by learning and reflecting on yourself, your background and your strengths
Explore Possibilities		Explore the full range of possibilities open to you and learn about the recruitment processes and the culture of different workplaces. .
Manage Career		Manage your career actively, make the most of opportunities and learn from setbacks
Create Opportunities		Create opportunities by being proactive and building positive relationships with others
Balance Life and Work		Balance your life as a worker and/or entrepreneur with your wellbeing, other interests and your involvement with your family and community
See the Big Picture		See the big picture by paying attention to how the economy, politics and society connect with your own life and career.



Curriculum WAVEE Post 16 Hub, Horizon Hub and Upper School



Curriculum Map Upper School and Horizon Hub



2.2 U5
SB- Leadership KS4 -Y10
C&E- Independence and influences: Identifying what resilience is and what support networks will support me. Using my leadership skills in a real world situation. GB 3,5,6,7,8
C- To use standard English when talking (when appropriate)



3.1 U5 Exam Prep
SB- Preparation for next steps destination KS4 Year 10
C&E - Leadership: Independence and aspirations: identifying how to be resilient within the workplace and the skills and qualities for teamwork. GB 3,5,6,7,8
C- To begin to share opinions with others and listen and respond to what they think



3.2 U5 Exam Prep
SB- Preparation for next steps destination KS4 Year 10
C&E- Leadership: Preparing for Adulthood: Identifying my personal financial capabilities. GB 2,3.
C- To begin to share opinions with others and listen and respond to what they think



2.1 U5
SB- Leadership KS4 -Y10
C&E- Choices and Influences: Self- awareness recognizing how I am changing and the leadership skills and qualities I have to offer. GB 3,4
C- To begin to use standard English when talking (when appropriate)



1.2 U5
SB- Leadership KS4 -Y10
C&E-Autonomy and Advocacy: Investigating work and working life. Support to identify LMI and relevant opportunities for training and employment. GB 2,6,7
C- To use long sentences to talk about ideas



1.1 U5
SB- Leadership KS4 -Y10
C&E- Independence and Aspirations: Transition to Key Stage 4 Developing my confidence in the workplace; responding positively to help, support and feedback. GB 5,6,8
C- To begin to use long sentences to talk about ideas

U5



2.2 U4: Stargazers
SB- Problem Solving KS3 Y9
C&E- Independence and Aspirations: Discovering why it is important to research jobs and labour market information and how it will affect my personal aspirations. To analyse how the LMI can affect the local community. GB2
C- To begin to ask a variety of follow up questions



3.1 U4: Peasants Prices and pestilence
SB- Problem Solving KS3 Y9
C&E- Autonomy and Advocacy: Discovering the importance of financial awareness and evaluating the financial advantages, disadvantages and risks in relation to different models of employment. GB2
C- To begin to ask a variety of follow up questions to find out more about an initial answer / information given



3.2 U4: Environmental Artists
SB- Problem Solving KS3 Y9
C&E- Autonomy and Advocacy: Enterprise Challenge: Discover how my skills and qualities in a real world employability challenge can be adapted and improved. Discover which positive strategies I can utilise to develop my confidence, self-worth, adaptability and decision making. GB4
C- To ask a variety of follow up questions to find out more about an initial answer / information given



2.1 U4: Darwin's Delights
SB- Problem Solving KS3 Y9
C&E- Choices and influences: Discovering how I contribute to work and working life, discovering different kinds of work and why people's satisfaction with their working lives varies. Discovering my own preferences for a successful working environment. GB 2,5,6
C- To repeat or rephrase what they want to say to help somebody understand



1.2 U4 Revolution
SB- Problem Solving KS3 Y9
C&E- Autonomy and advocacy: Discover how I can use my CV: describing my skills and qualities. Discovering the different types of interviews and preparing questions and answers for a successful interview. GB 3,4,7,8
C- To begin to repeat or rephrase what they want to say to help somebody understand



1.1 U4: MI7
SB- Problem Solving KS3 Y9
C&E- Independence and aspirations: Discovering how my Pathway Plan which recognises my personal strengths and interests can be used to help me make informed decisions about my future. What decision making strategies are available to me and which works best for me. GB 3,4,8
C- To begin to repeat or rephrase what they want to say

U4



2.2 U3: States of Matter
SB- Problem Solving KS3 Y9
C&E- Independence and Aspirations: Discovering why it is important to research jobs and labour market information and how it will affect my personal aspirations. To analyse how the LMI can affect the local community. GB 2,3
C- To begin to say when they cannot remember certain words and ask for explanations



3.1 U3: Blood Heart
SB- Problem Solving KS3 Y9
C&E- Autonomy and Advocacy: Discovering the importance of financial awareness and evaluating the financial advantages, disadvantages and risks in relation to different models of employment. GB 2,3
C- To say when they cannot remember certain words and ask for explanations



3.2 U3: Tomorrows world.
SB- Problem Solving KS3 Y9
C&E- Autonomy and Advocacy: Enterprise Challenge: Discover how my skills and qualities in a real world employability challenge can be adapted and improved. Discover which positive strategies I can utilise to develop my confidence, self-worth, adaptability and decision making. 3,4,5,6
C- To be able to say polysyllabic words clearly.



2.1 U3: Off with her Head
SB- Problem Solving KS3 Y9
C&E- Choices and influences: Discovering how I contribute to work and working life, discovering different kinds of work and why people's satisfaction with their working lives varies. Discovering my own preferences for a successful working environment. GB 3,5,6
C- To begin to say when they cannot remember certain words



1.2 U3: Our changing world
SB- Problem Solving KS3 Y9
C&E- Autonomy and advocacy: Discover how I can use my CV: describing my skills and qualities. Discovering the different types of interviews and preparing questions and answers for a successful interview. GB3,8
C- I can to take different roles in group discussions



1.1 U3: Road Trip USA
SB- Problem Solving KS3 Y9
C&E- Independence and aspirations: Discovering how my Pathway Plan which recognises my personal strengths and interests can be used to help me make informed decisions about my future. What decision making strategies are available to me and which works best for me. GB 3,4,8
C- I can begin to take different roles in group discussions.

**U3/
H2**



2.2 U2: Allotment
SB- Staying Positive KS3 Y8
C&E- Independence and Aspirations: Exploring jobs and labour market information. To be aware of what job and labour market information (LMI) is and how it can be useful to me in my choices. GB2,4
C- To say all speech sounds clearly and correctly



3.1 U2: Misty Mountain, winding River
SB- Staying Positive KS3 Y8
C&E- Autonomy and Advocacy: Exploring financial awareness and the different types of employment and their contractual terms. GB2,4
C- I can begin to summaries key points in group discussions



3.2 U2: Ancient Civilisation
SB- Staying Positive KS3 Y8
C&E- Autonomy and Advocacy: Enterprise Challenge: exploring how to use my skills and qualities in a real world employability challenge. Exploring confidence, self-worth, adaptability and decision making. GB2,3,4
C- I am able to summaries some key points in group discussions



2.1 U2: Alchemy Island
SB- Staying Positive KS3 Y8
C&E- Choices and influences: Preparing for work and working life, describing different kinds of work and why people's satisfaction with their working lives varies. Preparing for work experience on Steam Street and researching the organisation and structure of different types of business. GB 4,5,6
C- To ask a series of questions to have a conversation



1.2 U2: Gallery Rebels
SB- Staying Positive KS3 Y8
C&E- Autonomy and advocacy: Prepare my vocational profile and add to my CV: describing my skills and qualities. Prepare for community participation in a local event and describe what makes a successful interview. GB 3,4,8
C- To begin to ask a series of questions to have a conversation



1.1 U2: Traders and Raiders
SB- Staying Positive KS3 Y8
C&E- Independence and aspirations: Prepare a Pathway Plan to stay positive which recognizes my personal strengths and interests describes why I need to act to prepare my careers learning. GB 3,4,8
C- To begin to ask a series of questions

U2



2.2 U1 Urban Pioneer
SB- Staying Positive Key Stage 3 Year 7 and 8
C&E- Independence and aspirations: Explore and recognize my personal strengths and interests and why I need to act to develop my careers learning and create a Pathway Plan to stay positive. GB 3,4,8
C- I think giving evidence to support my answer.



3.1 U1 Emperors and Empires
SB- Staying Positive Key Stage 3 Year 7 and 8
C&E- Autonomy and advocacy: Exploring financial awareness and the different types of employment and their contractual terms. GB2,4
C- To begin to use new topic words accurately and apply other topics.



3.2 U1 Enchanted Woodland
SB- Staying Positive Key Stage 3 Year 7 and 8
C&E- Autonomy and Advocacy: Enterprise Challenge: exploring how to use my skills and qualities in a real world employability challenge. Exploring confidence, self-worth, adaptability and decision making. GB2,3,4
C- I can use new topic words accurately and apply to other topics



2.1 U1: Remarkable Recipes
SB- Staying Positive KS3 Year 7 and 8
C&E- Choices and influences: Exploring work and working life, identifying different kinds of work and why people's satisfaction with their working lives varies. Exploring the organisation and structure of different types of business. GB 3,4,6
C- I can reason what I think in small groups with confidence and use evidence to support this.



1.2 U1 Rocks, Relics and Rumbles
SB- Staying Positive KS3 Year 7 and 8
C&E- Autonomy and advocacy: Explore my skills and qualities and create my vocational profile, setting up my CV. Personal Branding to prepare for community participation and interviews. GB 3,4,5,6
C- I can sometimes reason what I think in small groups and begin to use some evidence to support this.



1.1 U1 Magnificent Monarchs:
SB- Staying Positive KS3 Year 7 and 8
C&E- Independence and aspirations: Explore and recognize my personal strengths and interests and why I need to act to develop my careers learning and create a Pathway Plan to stay positive. GB 3,4,8
C- I am beginning to reason what I think in small groups with confidence.

**U1/
H1**



Curriculum Map Lower School



2.2 Rocks, relics and rumbles

SB- Teamwork KS3 Y7
C&E- Visit Creswell Crags and investigate jobs linked to the leisure and tourism industry and or create a leaflet for Leisure and tourism jobs for STEAM Street. GB2,4
C- To reason for what I think in small group discussions.

3.1 Predator

SB- Teamwork KS3 Y7
C&E- To work to help and set up a visit from a local business linked to topic. Face to Face encounter GB4,5
C- To begin to start conversations with unfamiliar people

3.2 Urban Pioneer

SB- Teamwork KS3 Y7
C&E- To Visit an art space and participate in a teambuilding activity. Evaluate your role within the team. Personal Careers Interview GB 6,8
C- To start conversations with unfamiliar people



2.1 L6: Eat well cook well

SB- Teamwork KS3 Y7
C&E- To visit a restaurant and identify roles and responsibilities within the setting. How does teamwork contribute to a successful business?
C- To begin to reason for what I think in small group discussions

1.2 L6: Gods and Mortals

SB- Teamwork KS3 Y7
C&E- Visit a museum and engage in a meaningful encounter in the workplace. Take a key role within a team. Create a museum experience. GB4,5
C- To agree and disagree with what others say

1.1 L6: Spirit

SB- Teamwork KS3 Y7
C&E- To interview a local Sport Team (YST) describe the key features of a positive team and or create an inclusive Sports Event. GB 4,5,6
C- To begin to agree and disagree with what others say

L6



2.2 L5: Wriggle and Crawl

SB- Teamwork KS2 Y6
C&E- To invite a local reptile business in school to interview the team to identify how a successful team works. GB: 4,5,6
C- I can say when I don't understand and say why when given .

3.1 L5: Coastline

SB- Teamwork KS2 Y6
C&E- To use roles identified on a coastal visit to create a Leisure and Tourism leaflet for STEAM Street.
C- To begin to listen to information and find a key word with support

3.2 L5: Muck, Mess and Mixtures

SB- Teamwork KS2 Y6
C&E- To use the roles identified during visit to Art Gallery to work as a team to create an Art Exhibition using teamwork skills.
C- To listen to information and find a key word with support



2.1 L5: Towers Tunnels and Turrets Structures

SB- Teamwork KS2 Y6
C&E- To visit a castle and identify roles with the leisure and tourism industry. GB 4,5,6
C- To communicate when they do not understand more reliably

1.2 L5 Beat Bang Boogie

SB- Teamwork KS2 Y6
C&E- Use effective teamwork to create a musical performance. GB 4
C- To communicate when they don't understand and help is required

1.1 L5 Bounce

SB- Teamwork KS2 Y6
C&E- Interview a local sports team (NCS). Identify the key features of a positive team. Create a Sports Event. GB4,5,6
C- To begin to communicate when stuck and needs help

L5



2.2 L4: Paws claws and whiskers

SB- Creativity KS2 Y5&6 Develop
C&E- Develop your understanding of roles relating to Animal Care. Visit a Zoo and interview employees. GB 4,5,6
C- To begin to express ideas, feelings and events

3.1 L4: Our Wonderful World

SB- Creativity KS2 Y5&6 Develop
C&E- Revisit jobs undertaken outdoors to create a STEAM Street Leaflet. GB2,4
C- To express ideas, feelings and events

3.2 L4: Rio Da Vida

SB- Creativity KS2 Y5&6 Develop
C&E- Jobs relating to Catering and Hospitality. Create your own carnival
C- To say some words clearly



2.1 L4 Enchanted woodland

SB- Creativity KS2 Y5&6 Develop
C&E- Develop research skills to investigate jobs taken outdoors. Create an outdoor Den. GB 4
C- To begin to express ideas and feelings

1.2 L4: Memory box

SB- Creativity KS2 Y5&6 Develop
C&E- Develop your research skills to find information about the roles within childcare and/or create a Teddy bears Picnic for younger children. GB 2,4
C- To listen in simple conversations or discussions (understand simple talk rules)

1.1 L4: TEAM

SB- Creativity KS2 Y5&6 Develop
C&E- Interview a local Sports Person and/or create your own Olympic Games. GB4,5
C- To begin to listen in simple conversations or discussions (understand simple talk rules)

L4



2.2 L3: Why don't snakes have legs?

SB- Creativity KS2 Y4&5 Discover.
C&E- Visit to a reptile House interviewing the employees or invite a local reptile business into school for a presentation. GB4, 5
C- To respond to questions that require simple recall

3.1 L3: Plant Parts - How does it grow?

SB- Creativity KS2 Y4&5 Discover.
C&E- Visit a farm that offers family fun days or create your own for in school. GB 4,5
C- Begin to ask how or why when responding to simple questions

3.2 L3: Can you build it?

SB- Creativity KS2 Y4&5 Discover.
C&E- Visit a housing development and/or work with our Enterprise Advisor on a meaningful task in the workplace. GB2,4,5,6
C- To ask how or why when responding to simple questions



2.1 L3: Puppets and Popups

SB- Creativity KS2 Y4&5 Discover
C&E- Creating a show for families using puppets and instruments you have created. Use your entrepreneurial skills. GB 4, 5
C- Begin to respond to questions that require simple recall

1.2 L3: Winter Wonderland

SB- Creativity KS2 Y4&5 Discover
C&E- taking part in a community activity. Creating a bird feeder to sell. Discover what an entrepreneur is GB4
C- To use language to communicate needs or feelings.

1.1 L3: Marvelous machines

SB- Creativity KS2 Y4&5 Discover
C&E- visit a transport museum and/or ride on public transport interview an employer. GB 4,5,6
C- To begin to use language to communicate needs or feelings

L3



2.2 L2: Lets Explore

SB- Speaking KS2 Y3,4 Prepare
C&E- To explore Leisure jobs in the local community. GB 2,4,5,6
C- To combine single words, signs or symbols to communicate meaning to a range of listeners.

3.1 L2: Sunshine and Sunflowers

SB- Speaking KS2 Y3,4 Prepare
C&E- Visit a Garden Centre Prepare questions to ask employees GB4,5,6
C- To begin to demonstrate some understanding by answering simple questions using single words, signs or symbols

3.2 L2: Ready, Steady Grow

SB- Speaking KS2 Y3,4 Prepare
C&E- To visit a farm and/or supermarket prepare questions to ask employees. GB 4,5,6
C- To demonstrate some understanding by answering simple questions using single words, signs or symbols



2.1 L2: Shadows and reflection

SB- Speaking KS2 Y3,4 Prepare
C&E- Creating a shadow puppet show face to face encounter with a children's entertainer. GB 4,5
C- To begin to combine single words, signs or symbols to communicate meaning to a range of listeners.

1.2 L2: Chop slice and Mash

SB- Speaking KS2 Y3,4 Prepare
C&E- Explore jobs linked to Catering and Hospitality.
C- To use speech sounds, signs or symbols in play.

1.1 L2: Sparkle and shine

SB- Speaking KS2 Y3,4 Prepare
C&E- Use role play to explore jobs linked to the sea GB4.
C- To begin to use sounds, signs or symbols in play

L2



2.2 L1: Animal safari

SB- Listening explore KS1 Y1,2 & 3
C&E- To explore the role of a zookeeper and animal care jobs using role play. GB 4,5
C- Begin to use sounds, signs or symbols for familiar objects

3.1 L1: Creep, Crawl and Wriggle

SB- Listening explore KS1 Y1,2 & 3
C&E- To explore jobs at Wentworth Bug Hotel prepare questions to ask employees about their job GB 4,5,6
C- To use simple words, signs and symbols for familiar objects and to communicate about familiar events and feelings

3.2 L1: On The Beach

SB- Listening explore KS1 Y1,2 & 3
C&E- To visit an Ice-cream parlour and find out about the jobs each person does. Use role play to act out the role. GB 4,5,6
C- invitations and information text writing.
To use simple words, signs and symbols for familiar objects and to communicate about familiar events and feelings



2.1 L1: Big Wide World

SB- Listening explore KS1 Y1,2 & 3
C&E- To begin to explore people who help us (Trip or Visit) GB 4,5,6
C- Use noises or gestures to communicate needs or feelings

1.2 L1: Stories and Rhymes

SB- Listening explore KS1 Y1,2 & 3
C&E- To begin to explore characters in stories using role play GB3
C- Begin to use noises or gestures to communicate needs or

1.1 L1: Me and My Community-

SB- Listening explore KS1 Y1,2 & 3
C&E- Top begin to explore what I like and what a friend is using play GB3
C- Use noises or gestures to communicate needs

L1