Abbey School
Inspire, Believe, Achieve

The teamabbey Curriculum: Overview

Our Big Ideas

All students at Abbey deserve to be taught a wide variety of subjects and know the links between the Subjects. Our Big 6 help make links to the subjects

Nature | Rights | Exploration | Humankind | Creativity | Place and Space

Our curriculum has wellbeing at its heart. No leaner is ready to develop if they do not have their basic needs met.

Wellbeing comes first

A personalised curriculum model that follows the National Curriculum allows our students to access a broad and balanced range if subjects.

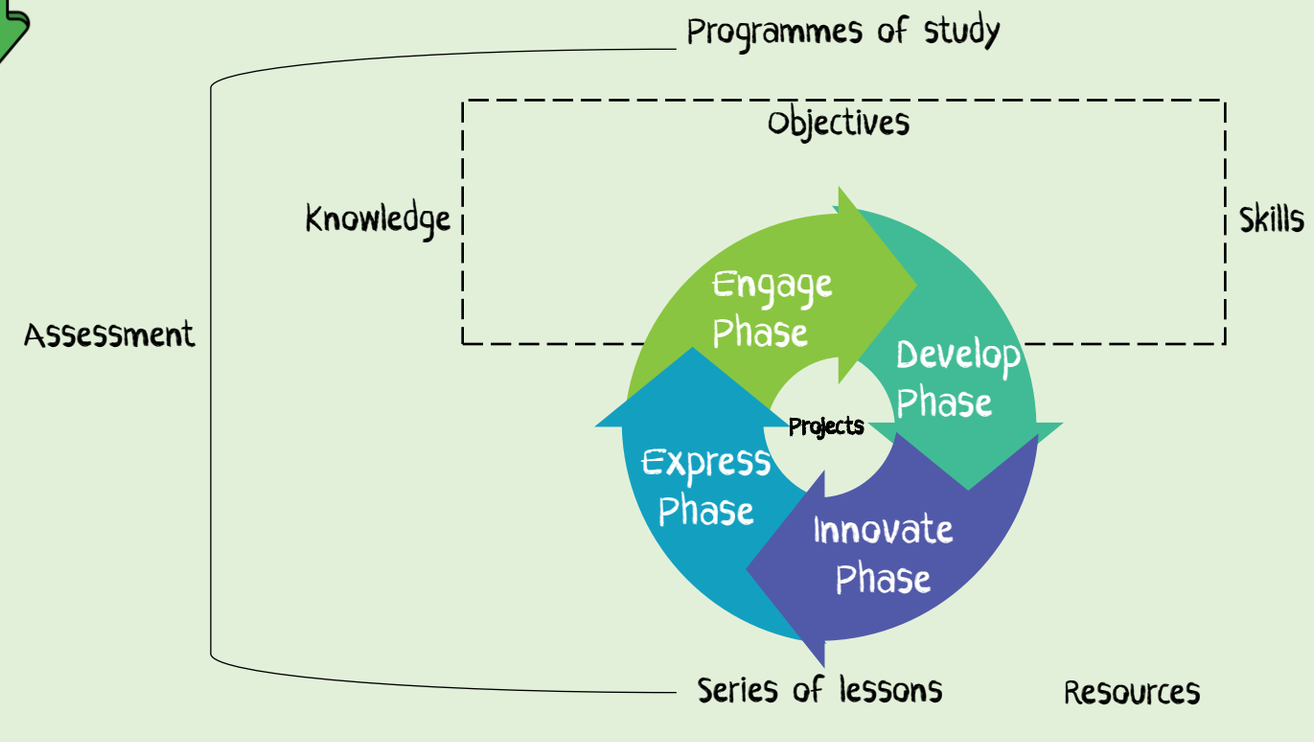
Core Curriculum Offer

English | Maths | Science | PHSRE | ICT | PE

Curriculum Enrichment

DT | Art and Design | History | Geography | Performing Arts | Careers and Enterprise | Food Technology | Modern World | Preparation for Adulthood

Our curriculum is immersive in its approach. This allows pupils to experience a new, exciting and engaging topic each half term in exciting and vibrant classrooms. We believe that children learn better when they are encouraged to use their imagination and apply learning to engaging contexts.



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The teamabbey Curriculum: Our How

Our Big Ideas – Link taught subjects and the wider curriculum

Our big 6 ideas encompass our curriculum values and are specifically chosen to ensure we meet the needs of our students and the way in which they co-exist in the world around them. Providing golden threads that underpin community allowing students to be visible and valued. These ideas allow our students to understand the links in subjects and an and are linked to subjects throughout the curriculum

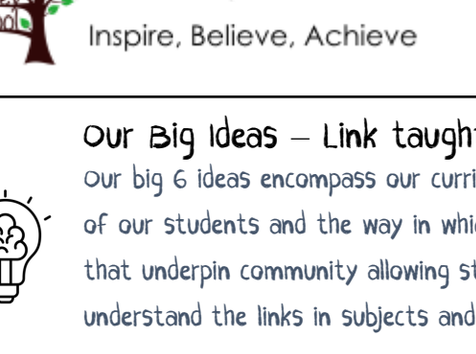


The Foundations of our curriculum are built on our 3 tiers

A personalised curriculum model that follows the national curriculum and allows our pupils access to a broad and balanced range of subjects - Core and Enriched

The curriculum is rich in opportunities to develop enterprise and careers.

This includes work Related learning, work experience, life skills and access to independent careers advice and employers enhanced through the schools STEAM Street Project



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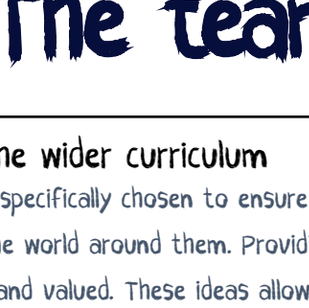
Building Knowledge and Skills

Curriculum Maps

Our curriculum maps and long term overviews show the sequential learning journey for pupils and how they build towards substantive concepts.

Knowledge and Skills Statements

Identify the personalised knowledge and skills that pupils are developing in each subject. We refer to this as disciplinary knowledge.



These Outline the learning and teaching that is needed and map the Knowledge and skills statements and big ideas.

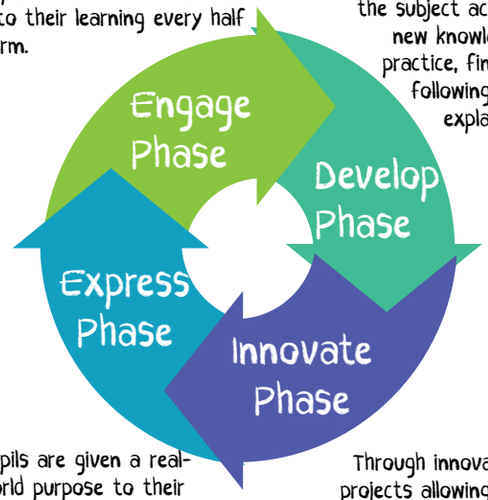
Pupils are assessed against the disciplinary and substantive knowledge they are securing in each subject.

Medium Term Plans

Assessment

Delivery through the 4 Cornerstones

Creating a memorable experience to hook students into their learning every half term.

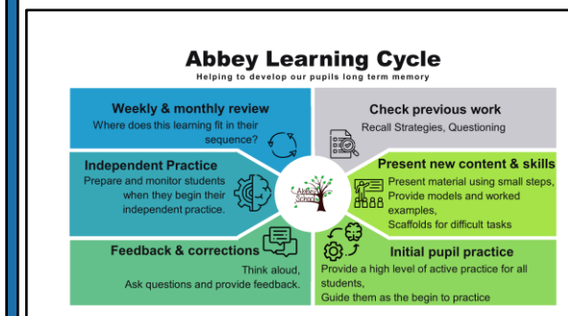


Allowing our pupils to delve deeper into the subject acquire new knowledge, practice, finding, following and explaining

Pupils are given a real-world purpose to their learning. To showcase an end product e.g. using a community space, book signing or carnival

Through innovation projects allowing our children to Applying, building, reflecting, working reciprocally, taking on different roles and responsibilities

Our Pedagogical approach



Our learning cycle is based on educational research and the needs of our pupils.

The Abbey Learning Cycle shapes the pedagogy we see in our classrooms.

Core Curriculum Offer

English | Maths | Science | PHSRE | ICT | PE

Curriculum Enrichment

DT | Art and Design | History | Geography | Performing Arts | Careers and Enterprise | Food Technology | Modern World | Preparation for Adulthood

Qualification Offer

Entry Levels, Functional Skills L1 and L2, GCSE and BTEC, Duke of Edinburgh