

Curriculum Map



History - Our Why?

At Abbey we aim to provide a high-quality History education to help pupils gain knowledge and understanding of Britain's past and that of the wider world. To inspire pupils' curiosity. To ask perceptive questions, think critically, weigh evidence, sift arguments, and develop perspective and judgement. Pupils develop their knowledge and skills through the knowledge and skills statements and driven by topic every half term that uses the 4 corners of Engage, Develop, innovate and Express to embed learning.

Big Ideas connected to our history curriculum



Humankind



Place and Space



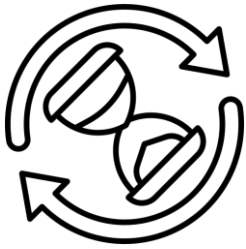
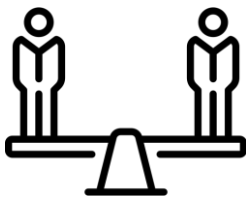


Rights



Exploration

Substantive Concepts of our history curriculum

UK History		<p>Know and understand the history of these islands as a coherent, chronological narrative, from the earliest times to the present day: how people's lives have shaped this nation and how Britain has influenced and been influenced by the wider world.</p>
Worldwide History		<p>Know and understand significant aspects of the history of the wider world: the nature of ancient civilizations; the expansion and dissolution of empires; characteristic features of past non-European societies; achievements and follies of mankind..</p>
Changing History		<p>Understand historical concepts such as continuity and change, cause and consequence, similarity, difference and significance, and use them to make connections, draw contrasts, analyse trends, frame historically valid questions and create their own structured accounts, including written narratives and analyses..</p>
Comparing History		<p>Understand the methods of historical enquiry, including how evidence is used rigorously to make historical claims, and discern how and why contrasting arguments and interpretations of the past have been constructed. Gain historical perspective by placing their growing knowledge into different contexts: understanding the connections between local, regional, national and international history; between cultural, economic, military, political, religious and social history; and between short- and long-term timescales</p>

Curriculum Map Upper School & Horizon Hub



2.2 H2 :States of Matter
Local Study: The history and development of local industry e.g. coal

3.1 H2: Blood Heart
Developments in medicine through time

3.2 H2 Tomorrows World
Geography Focus this half term



2.1 H2 Off with her Head
The Tudors

1.2 H2 Our Changing World
Geography Focus this half term

1.1 H2 Road Trip USA
Geography Focus this half term

H2



2.2 H1 Urban Pioneers
Geography focus this half term

3.1 U1: Emperors and Empires
Roman Empire and Roman Britain

3.2 H1 Enchanted Woodland
Geography Focus this half term



2.1 H1 Remarkable Recopies
Food through the ages and development of the food industry

1.2 H1 Rocks, Relics and Rumbles
Geography Focus this half term

1.1 H1 Magnificent Monarchs:
The evolution of the British Monarchy

H1



2.2 Stargazers
Geography Focus this half term

3.1 U4: Peasants, Princes and Pestilence
Medieval Britain and the Black Death

3.2 U4 Environmental Artists
Geography Focus this half term



2.1 U4: Darwin's Delights
The lives of significant individuals - Charles Darwin and Mary Anning

1.2 U4 Revolution
The life and times of Victorians

1.1 U4 MI7
Geography Focus this half term

U4



2.2 U3:States of Matter
Local Study: The history and development of local industry e.g. coal

3.1 U3: Blood Heart
Developments in medicine through time

3.2 U3 Tomorrows World
Geography Focus this half term



2.1 U3: Off with her Head
The Tudors

1.2 U3 Our Changing World
Geography Focus this half term

1.1 U3 Road Trip USA
Geography Focus this half term

U3



2.2 U2 Allotment
Geography Focus this half term

3.1 U2 Misty Mountain Winding River
Geography Focus this half term

3.2 U2: Ancient civilisations
The pharaohs and Ancient civilisations



2.1 U2 Alchemy Island
Geography Focus this half term

1.2 U2: Gallery Rebels:
Brief history of art including in depth study of the life of one artist in the time they live

1.1 U2: Traders and Raiders:
Anglo Saxon and Viking invasions of Britain

U2



2.2 U1 Urban Pioneers
Geography focus this half term

3.1 U1: Emperors and Empires
Roman Empire and Roman Britain

3.2 U1 Enchanted Woodland
Geography Focus this half term



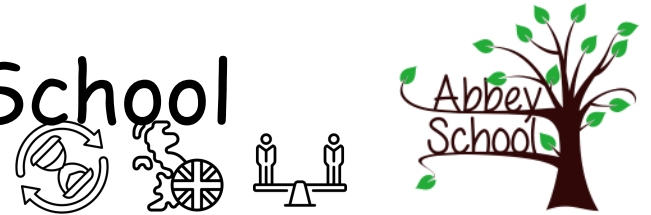
2.1 U1 Remarkable Recopies
Food through the ages and development of the food industry

1.2 U1 Rocks, Relics and Rumbles
Geography Focus this half term

1.1 U1 Magnificent Monarchs:
The evolution of the British Monarchy

U1

Curriculum Map Lower School



L6	2.2 L6 Rocks, Relics and Rumbles Geography Focus this half term 	3.1 L6 Predator Geography Focus this half term	3.2 L6: Urban Pioneers Local Study: The history of Kimberworth. Settlement and development then and now. Old and new buildings
	2.1 L6: Eat well cook well The ancient Mayans and the importance of chocolate 	1.2 Gods and Mortals History - Life in Ancient Greece	1.1 L6: Spirit Geography focus this half term.
L5	2.2 L5: Wriggle and Crawl The lives of Significant individuals Charles Darwin 	3.1 L5 Coastlines Geography Focus this half term	3.2 L5 Muck, Mess and Mixtures Geography Focus this half term
	2.1 L5: Towers, Tunnels and Turrets: Castles through the ages 	1.2 L5: Beat, Bang and Boogie Changes in living memory (Music Focus) 	1.1 L5 Bounce Geography Focus this half term
L4	2.2 Paws, Claws and Whiskers Significant individuals in History - Darwin 	3.1 L4: Our Wonderful World Geography focus this half term.	3.2 L4 Rio Da Vida Geography Focus this half term
	2.1 L4: Enchanted Woodland Robin Hood and Medieval life 	1.2 L4: Memory Box Looking at history through my life and changes in living memory 	1.1 L4 Team Geography Focus this half term
L3	2.2 L3: Animal Parts Lives of significant individuals Mary Anning-Fossil Hunter 	3.1 L3 Plant Parts Geography Focus this half term 	3.2 L3: Build it up The History and development of technology
	2.1 Puppets and Pops Geography Focus this half term 	1.2 L3: Winter Wonderland Anglo - Saxons Introduction 	1.1 Marvellous Machines Geography Focus this half term
L2	2.2 L2: Let's explore Childhood and School life today and in the past	3.1 Sunshine and Sunflowers Geography Focus this half term 	3.2 L2: Ready, Steady Grow Then and Now How homes and lifestyle have changed
	2.1 Shadows and Reflections Geography Focus this half term	1.2 L2: Chop, Slice and Mash Old and new artefacts - Toys clothes ad transport etc 	1.1 L2 Sparkle and Shine Geography Focus this half term
L1	2.2 L1 Safari Geography focus this half term	3.1 L1: Creep Crawl and Wiggle Then and now, what do I remember from my past 	3.2 On the Beach Geography Focus this half term
	2.1 L1 Big Wide World Geography Focus this half term	1.2 L1: Stories and Rhymes Learning history through stories 	1.1 L1 Me and My community Cause and Effect, My family, changes