

Curriculum Map





Geography - Our Why?

The aim of Geography at Abbey is that our children will have an understanding of their local environment and the diverse surroundings in the wider world. To inspire a curiosity and fascination about the world. Pupils develop their knowledge and skills through the grades and steps driven by topic every half term that uses the 4 corners of Engage, Develop, innovate and Express to embed.

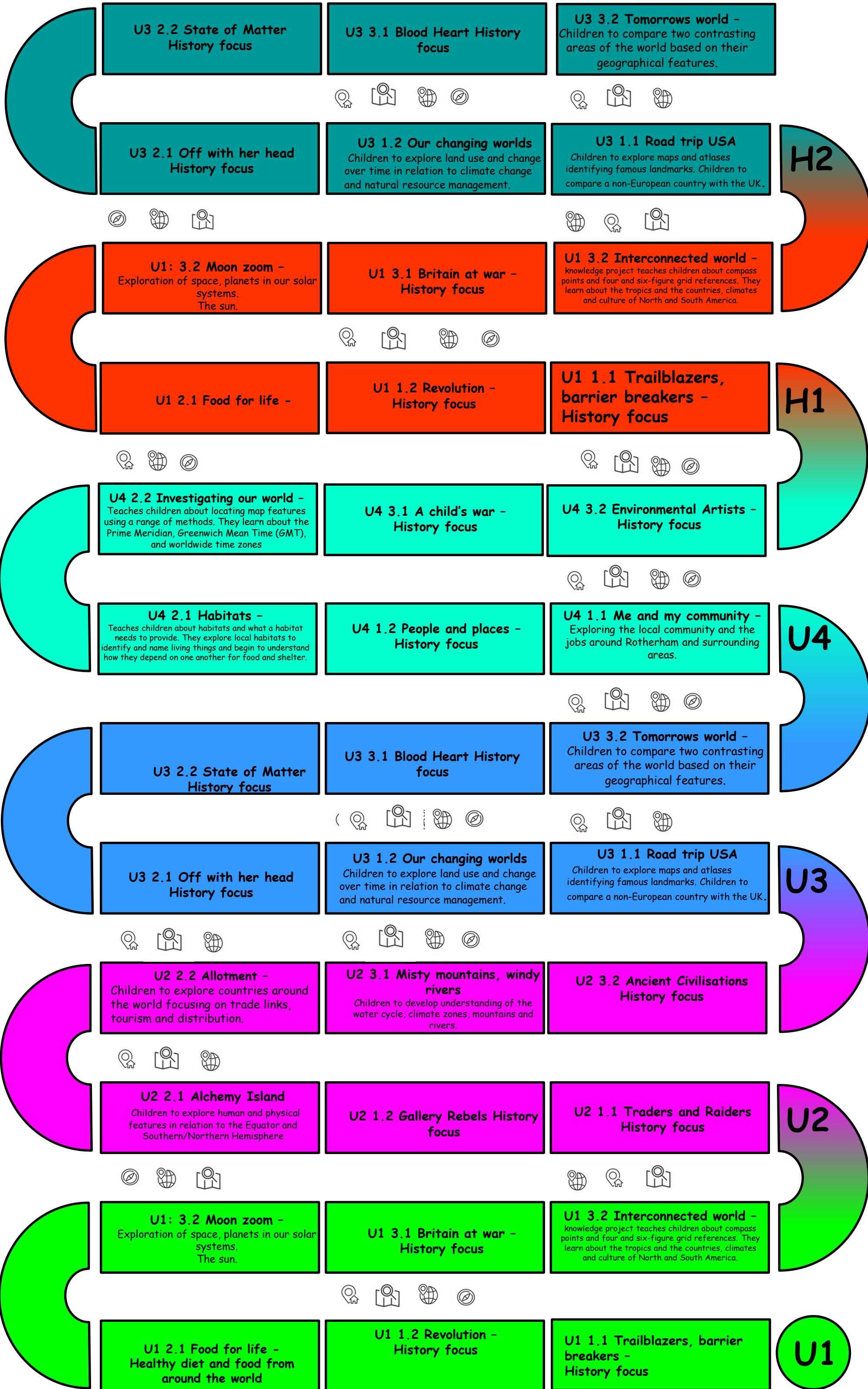
Big Ideas promoted through our Geography Technology Curriculum



Substantive concepts of our Geography curriculum

Locational Knowledge		Develop contextual knowledge of local and global locations.
Place Knowledge		Knowing in detail characteristics of a place. Defining physical and human characteristics and how these provide a geographical context for understanding the actions of processes.
Human and Physical Geography		Understand the processes that give rise to key physical and human geographical features of the world, how these are interdependent and how they bring about spatial variation and change over time.
Geographical skills and fieldwork		Collect, analyse and communicate with a range of data gathered through experiences of fieldwork that deepen their understanding of geographical processes. interpret a range of sources of geographical information, including maps, diagrams, globes, aerial photographs and Geographical Information Systems (GIS) Communicate geographical information in a variety of ways, including through maps, numerical and quantitative skills and writing at length

Curriculum Map U1 - U4 H1/2



Curriculum Map L1 - L6



L6 2.1: Rocks relics and rumbles
Children to explain and identify human and physical features of various locations. Children to create maps and keys independently.

L6 3.1: Predator -
Children to explore the north and south pole and the equator. Children to explore hot and cold areas of the world in relation to the equator using various maps and atlases

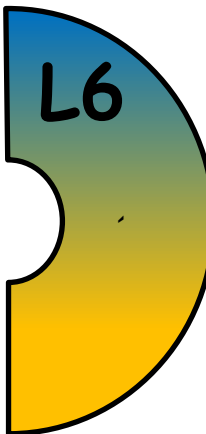
L6: 3.2 Urban Pioneer History focus



L6 2.1 Eat well, Cook well History focus

L6 1.2 Gods and Mortals History focus

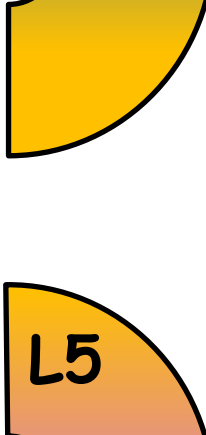
L6 1.1 Spirit-
Children to name and locate the 7 continents and 5 oceans independently. Children to recognise key landmarks and features within some of these continents and countries.



L5 2.2 Bright lights big city -
Teaches children about the physical and human characteristics of the United Kingdom, including a detailed exploration of the characteristics and features of the capital city, London.

L5 3.1 Blue Abyss -
Under the sea identifying seas and oceans. Exploration of the great barrier reef. Environmental concerns.

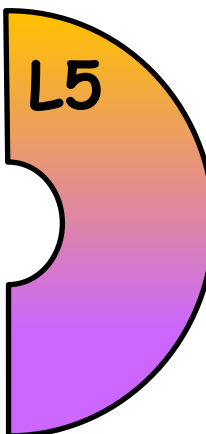
L5 3.2 Funny faces and fabulous features - History focus



L5: 2.1 Playlist - History focus

L5: 1.2 Fallen fields - History focus

L5 1.1 Scream machine -



L4: 2.2 Paws, Claws and Whiskers History focus

L4 3.1 Wide world -
Children to compare human and physical features of their local area with an area outside of their immediate local area. Children to explore basic geographical vocabulary in relation to key physical features.

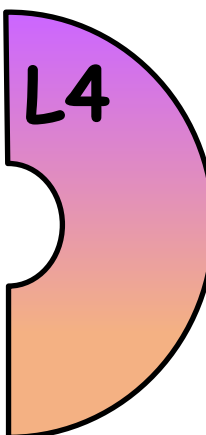
L4: 3.2 Rio de Vida -
Children to explore similarities and differences between their local area and that of a contrasting non-European country. Children to name the 7 continents and 5 oceans.



L4: 2.1 Enchanted woodland History focus

L4 1.2 Memory Box History focus

L4: 1.1 Team -
Children to begin to explore the 4 countries of the UK using various maps and atlases. Children to explore the 7 continents and 5 oceans using various maps and atlases.



L3: 2.2 Animal Parts History focus

L3: 3.1 Plant parts -
Children to independently compare human and physical features of two locations within their local area.

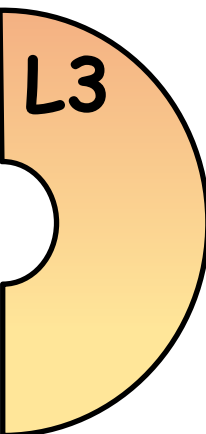
L3: 3.2 Build it up History focus



L3 2.1 Puppets and pop ups -
Children to explore various maps with increasing independence. Children to begin to compare human and physical features of two locations within their local area.

L3 1.2 Winter Wonderland - History focus

L3 1.1 Marvellous Machines
Children to begin to explore various maps and routes to familiar places. Children to begin to identify human and physical features within the school grounds and their local area. Explore seasonal change.



L2 2.2 Ready steady grow - History focus

L2 3.2 Sunshine and Sunflowers -
provides opportunities for outdoor learning and teaches children how to care for the plants and animals in their local environment and how to stay safe in the sun.

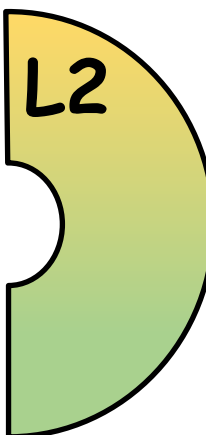
L2 3.1 Moving on - History focus



L2 2.1 Puddles and rainbows -
teaches children about the weather that happens during spring and allows them to explore natural phenomena, including rainbows. It supports them to explore colour in the natural world.

L2 1.2 Dangerous dinosaurs - History focus

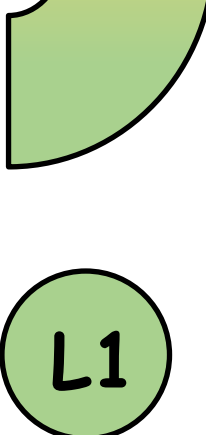
L2: 1.1 Lets explore -
Teaches children about the environments that they share with others, including their homes and school and others in their local community.



L1: 2.2 Build it up -
Teaches children about structures and materials and gives them the opportunity to work in groups to create collaborative structures.

L1 3.1 Once upon a time - History focus

L1 3.2 Splash -
Teaches children about water, including floating and sinking, freezing and melting, and why it is important for living things to stay hydrated.



L1: 2.1 Starry Night - History focus

L1: 1.2 Sparkle and shine - History focus

L1: 1.1 Lets explore -
Teaches children about the environments that they share with others, including their homes and school.

