



Abbey



School
2026-27
DEVELOPMENT PLAN

"BELONGING TODAY, BECOMING TOMORROW."

#teamabbey

Development Plan Overview 2026-27

Inclusion



What this means for families

Families can be confident that the school prioritises vulnerable and disadvantaged pupils in every decision, ensuring strong support and clear pathways into adulthood. They see meaningful preparation for life beyond school through post-school passports and clubs that reflect pupils’ interests and aspirations.



What this means for pupils

Pupils are well prepared for life beyond school, with clear plans that support their transition into adulthood. They feel supported, especially those who are most vulnerable, and benefit from opportunities that build on their interests, confidence, and future ambitions.



What this means for staff

Staff use the vulnerable pupil dashboard to inform decisions and ensure equity, with disadvantaged pupils at the centre of planning. They support pupils in developing post-school passports and link enrichment opportunities, such as after-school clubs, to future goals and aspirations.

Behaviour & Attendance

What this means for families
Families can feel confident that the school is creating an engaging, inclusive environment where pupils want to attend and thrive. There is a strong focus on wellbeing, leadership opportunities, and proactive support through regulation spaces, ensuring every child feels supported, valued, and ready to learn.

What this means for pupils
Pupils experience a school they enjoy attending, where they feel supported and confident. They have opportunities to develop leadership skills, take responsibility for their wellbeing, and use regulation spaces to help them succeed in learning and everyday school life.

What this means for staff
Staff work together to make learning engaging and ‘unmissable’, while promoting wellbeing and developing student leadership through approaches like Active in Mind. They support pupils to use regulation strategies effectively, creating a positive, calm, and purposeful learning environment.

Achievement

What this means for families
Families can be confident that the school uses data effectively to support pupil wellbeing, rights, and personal development, while guiding clear future pathways. They see that pupils’ lived experiences are valued through ‘pupil spotlights,’ leading to meaningful improvements and a curriculum that is responsive, inclusive, and ambitious



What this means for pupils
Pupils benefit from a curriculum that reflects their rights, wellbeing, and personal development, alongside clear, data-informed pathways for their future. Their experiences are recognised and valued, helping them feel heard, supported, and empowered to succeed.



What this means for staff
Staff use high-quality data to inform teaching, support pupil wellbeing, and shape pathways and qualifications. They embed pupil voice through ‘pupil spotlights’ into quality assurance, ensuring practice reflects real experiences and drives continuous improvement.



Leadership & Governance



What this means for families

Families can trust that careers education is high-quality, relevant, and responsive. Their children benefit from improvements driven by real pupil feedback, and communication about opportunities is clear and meaningful



What this means for pupils

Pupils feel heard and see their feedback lead to real change. They experience more engaging learning and clearer pathways, helping them feel confident and prepared for their future.



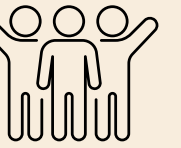
What this means for staff

Staff take ownership of their professional development, using feedback to refine practice. They are supported to continuously improve teaching and careers provision, ensuring meaningful impact for all learners.



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Personal Development & Wellbeing



What this means for families

Families are empowered to support their child’s careers education at home, with clear guidance and opportunities to build aspirations. They see the school actively widening cultural capital and recognising pupil talents, while also knowing staff wellbeing is prioritised to ensure a positive and supportive environment for all.



What this means for pupils

Pupils benefit from a joined-up approach between home and school that raises aspirations and broadens experiences. They are supported to discover and develop their talents, while being taught in an environment where staff wellbeing is strong, creating a positive and consistent learning experience.



What this means for staff

Staff work in partnership with families to promote careers education beyond school, while deliberately building cultural capital and identifying pupil strengths. Leaders also prioritise staff wellbeing, revisiting and strengthening strategies to ensure a healthy, supported workforce.

Safeguarding

What this means for families
Families are empowered as key partners in keeping their children safe, especially online, with clear guidance and support from the school. They can be confident the school is committed to promoting respect and safety through its work towards White Ribbon status, while strong safeguarding systems ensure children are protected from wider societal risks.

What this means for pupils
Pupils learn in a safe, respectful environment where they understand healthy relationships and how to stay safe, including online. They benefit from strong pastoral care and are supported to navigate challenges confidently, helping them feel secure, valued, and ready to thrive.

What this means for staff
Staff are well-trained and supported to respond to safeguarding challenges, including those linked to online safety and societal influences. They contribute to a culture of respect through the White Ribbon commitment and work closely with families to promote safety and wellbeing both in and out of school.

Post 16

What this means for families
Families can feel confident their children are well prepared for adulthood, with clear “passports” that support lifelong milestones and transitions. They gain a strong understanding of the distinct 16–19 offer and see how employer links create real opportunities and open doors for future employment.

What this means for pupils
Pupils are well prepared for life beyond school through personalised plans that support long-term success. They benefit from increased employer engagement, helping them explore careers and build confidence, while developing a clear understanding of their post-16 pathway and future opportunities.

What this means for staff
Staff support pupils to build meaningful “passports for adulthood” and integrate a wider range of employers into the curriculum. They communicate the value of 16–19 study programmes clearly to families, ensuring pathways are understood, ambitious, and linked to real-world opportunities.

